To the Candidate: Please complete Part A of this form

To the Dissertation Thesis Advisor: Please complete part B of this form.

It is the candidate’s responsibility to forward to the Graduate Program no later than May 31st each year.

**Note it is required that the student submit an updated full professional Curriculum Vitae/Resume with this report.**

**Part A: Student Information (to be completed by student)**

Name: Passed Preliminary Exam (Y/N):

Year of Entry in Program: Expected Completion Date:

Date of Last Committee Meeting: ERA commons username:

Current GPA: ORCID ID #:

**Remaining required coursework: list all**

Core Courses:

Restricted Electives:

Free Electives:

Responsible Conduct in Research Requirement Satisfied: (yes/no)

Have you submitted a signed Plan of Study to the Neuroscience graduate program? (yes/no)

**All cells in this table are REQUIRED to be filled out! (Put a 0 if none to report)**

|  |  |  |
| --- | --- | --- |
|  | **This Academic Year** | **Career Total** |
| **# Publications as First Author** |  |  |
| **# Publications “Published”**  |  |  |
| **# Publications “In Press”**  |  |  |
| **# Publications “Submitted”**  |  |  |
| **# Grants/Fellowships/Awards Applied For (Total)***(Internal & External)* |  |  |
| **# Internal Grants/Fellowships/Awards Received**  |  |  |
| **# External Grants/Fellowships/Awards Received**  |  |  |
| **# Internal Conference Presentations**  |  |  |
| **# External Conference Presentations**  |  |  |
| **# Sponsor Reports** |  |  |
| **# Review of Journal/Conference Papers** |  |  |
| **# Internal Conference Attendance**  |  |  |
| **# External Conference Attendance**  |  |  |

**Section 1: Cumulative Progress Report:**

This document is one component of your academic record, they are reviewed in their entirety by the graduate program committee and feedback will be provided. Additionally, anonymized aspects of this document will be extracted for review by the Neuroscience PhD external advisory committee, the State Council for Higher Education for Virginia and for external funding applications. Example text is provided (highlighted in yellow). Delete example text prior to submission to the Neuroscience graduate program. Please adhere to the format below and provide sufficient detail.

1. Professional Goal Statement:

5 year plan:

* My 5 year plan is to complete my PhD, and obtain a short post-doctoral fellowship needed to obtain a position in scientific editing.

10 year plan:

* My long term goals are to obtain a position as an associate editor position for a scientific journal.
1. Goals for Next Academic Year:

Academic goals:

* I plan to complete my final neuroscience restricted elective

Research Goals:

* I aim to learn additional statistical computation methods to implement into my research analysis
* Paper in pre-print by December- see papers “in preparation” below
* Pass preliminary exam and submit F31 for (April, August or December deadlines)

Professional Development Goals:

* Continue involvement in NPGA as (name position)
* Attend and present national SFN meeting, present MCB summer presentations and Neuroscience departmental science discussions
1. Papers: (list all to date in reverse chronological order)

Published:

* Jones, J.E., Hamill, M.R., Fisher, C.F., Lucas, G.W., Using the force to guide scientific experimentation, *Science*, 2021, 23(4): 417-426

Submitted:

* Jones, J.E., Hamill, M.R., Fisher, C.F., Lucas, G.W., Using the force to guide scientific experimentation*, submitted*

In preparation:

* Jones, J.E., Hamill, M.R., Fisher, C.F., Lucas, G.W., Using the force to guide scientific experimentation*, in preparation*
1. Poster/Talk Presentations (list all to date in reverse chronological order):

Local:

* Jones, J.E., Hamill, M.R., Fisher, C.F., Lucas, G.W., Can the force be used to guide scientific experimentation, 2021, *School of Neuroscience Scientific Retreat*, Blacksburg

National/International:

* Jones, J.E., Hamill, M.R., Fisher, C.F., Lucas, G.W., Can the force be used to guide scientific experimentation, 2021, *Society for Neuroscience*, Chicago Illinois
* Jones, J.E., Lucas, G.W., You are unwise if you think you can use the force for scientific experimentation, 2020, *Lightsaber Gordon Conference*, Washington, DC
1. Funding applied (list all to date in reverse chronological order):
* N/A or details (funding source, grant title, dates and dollar amounts, received Yes/No)
1. Participation in Undergraduate Education (list all to date in reverse chronological order):

GTAships:

* Graduate Teaching Assistant, NEUR 2026 Introduction to Neuroscience II (Spring 2021, Sarah Clinton, 225 students)
* Graduate Teaching Assistant, NEUR 2036 Introduction to Neuroscience II (Fall 2020, Chris Thompson, 175 students)
* Graduate Teaching Assistant, NEUR 2025 Introduction to Neuroscience I (Fall 2020, Michelle Olsen, 159 students)

Students mentored:

* Jane Smith, Neuroscience Program, Fall 2020 - present
* John Doe, Biological Sciences Program, Spring 2019
1. Professional Development (list all to date in reverse chronological order):
* 2020 – present Chair, Neuroscience Postdoctoral and Graduate Student Association
* 2019 – 2020 Secretary, Neuroscience Postdoctoral and Graduate Student Association
* 2018-present Member, Society for Neuroscience
1. Other:
* list any outreach or other activities involved in

**Section 2: Past Performance and Obstacles**

1. Comment briefly in achieving last year’s academic goals. Are their areas of difficulty?
2. Comment briefly in achieving last year’s career goals. Are their areas of difficulty?

**Section 3: Expectations**

1. In preparing this document, have you discussed expectations with your thesis advisor?

Please indicates yes/no and briefly indicate if/how expectations have changed this past year.

**Section 4: Virginia Tech Principles of Community, Diversity, Equity and Inclusion**

1. The School of Neuroscience at Virginia Tech is fully committed to advancing awareness and education on the topic of diversity equity and inclusion. Please comment briefly on opportunities you have participated in this last academic year toward developing a lasting awareness of the benefits of a diverse and inclusive environment

**Part B. Portion to be completed by thesis advisor** (attach extra sheets if necessary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **EXCEEDS** | **MEETS ALL** | **MEETS MOST** | **MEETS FEW** |
| **Courses & Academic Achievements** |  |  |  |  |
| **Scholarly Activity** |  |  |  |  |
| **Professional Development** |  |  |  |  |
| **Overall Assessment** |  |  |  |  |

Thesis Advisor Comments:

Your signatures below indicate that the candidate and thesis advisor have discussed the contents of this progress report.

Candidate: Date:

Thesis Advisor: Date: